



## **Clyde Elementary Title I Parent and Family Engagement Policy**

Parents and Guardians are a child's first teacher. The continued engagement of parents and guardians in the education of a child is most important in fostering and improving educational achievement.

### **Clyde Elementary promotes two-way, meaningful communication involving student academic learning and other school activities by:**

- Parents and guardians are encouraged to be actively involved in their child's education at school;
- Parents and guardians are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child
- Our school engages in activities to support parental engagement in the Title I program.

### **Clyde Parents and Guardians are:**

- Informed about Title I at Clyde Elementary Open House meeting.
- Recipients of system and school policies relating to parent involvement during the opening of school.
- Involved with the discussion of the Parent/Teacher/Student Compact with teachers highlighting shared responsibilities for student learning.
- Provided with opportunities to better understand their child's curriculum.
- Provided with materials and support to help their children at home.
- Provided with a flexible number of meetings and meeting times to make it convenient to attend.
- Communicated with in a timely manner concerning academic progress, classroom events, school wide policies, programs and activities.
- Encouraged to participate as classroom volunteers or school wide volunteers.
- Encouraged to become active participants in their child's school and education by becoming members of the Parent and Guardian/Teacher Organization, school volunteers, and by serving on the Haywood County Parent and Guardian Advisory Council and School Improvement Team.