



Clyde Elementary School Newsletter

February 2015

4182 Old Clyde Road, Clyde, NC 28721

(828) 627-2206

Afterschool Carline Details

- If there is inclement weather, afternoon carline will be in the gym. Please be patient as it might take a little longer to get students to cars.
- Students are dismissed at 2:45 P.M. We have staff on duty at car line from 2:45 to 3:15. Any student still here at 3:20 will be delivered to our Afterschool Program. The price for this care is \$8 a day (per child) or \$35 for 3 or more days. If you need and application, please see Mrs. Nesbitt or your child's teacher. (An application must be completed before a student can stay.)



Book Fair

The Book Fair is coming February 16-20! There will be lots of great new books that are very affordable. The book fair opens each day at 7:30 A.M. and students will attend the Book Fair during their regular Media Center time. We will also have a Family Night Event on Monday, 2/16, from 5:00 till 7:00 pm with snacks, door prizes and special sale items. Mark your calendar for the second week in Feb., and we'll see you at The Book Fair! Adults who wish to volunteer during the school day should contact Mrs. Haas via phone 627-2206 or email dhaas@haywood.k12.nc.us.

WRITING ABOUT READING

Did you know that writing about reading can take your child to the next level in his or her reading and comprehension?

If your child does not share an assigned prompt with you each night to enhance his or her reading, you can use the following "go to" prompts to strengthen his or her skills:

Thinking **within** the Text:

- *Write short sentences to report or summarize important details from a text.
- *Tell about a character through drawing or writing
- *Use the text as a resource for words, phrases, ideas
- *Remember information from a text to produce lists, simple sequence of actions, and directions

Thinking **beyond** the Text:

- *Express opinions about the story
- *Write or draw about something in the reader's own life when prompted by a text

- *Change the ending, series of events, the characters, or the setting
- *Infer how a character feels

Thinking **about** the text:

- *Differentiate between informational and fiction texts
- *Use interesting language from a text
- *Recognize and use some aspects of text structure (for example beginning and ending)
- *Produce a story map, graphic organizer or timeline about the story

*The Continuum of Literacy Learning by Gay Su Pinnell and Irene C. Fountas

As always feel free to contact us anytime for further explanation or additional help in making your child successful in his or her Reading:.)

We are grateful to have the privilege of working with your child!



MARK YOUR CALENDARS

- February 9th—13th: Love the Bus (Bus Driver Appreciation Week)
- February 9th—13th: Jump Rope for Heart (Event Week)
- February 9th—27th: Pennies for Patients
- Friday, February 13th from 6 to 8:00 PM: Valentine's Dance.
- February 16th: Book Fair, Family Night Event from 5:00 to 7:00 P.M.
- February 16th—20th: Book Fair in the Media Center.
- March 24th: Kindergarten Registration (for next school year) from 3:30 to 4:30.



3rd Grade— Kicking It Math

This year 3rd graders are going to be practicing and learning multiplication. We will be using a fun and motivating program called **Kicking It Math!** It is unique because it teaches only 2 facts and their reverses at each level. Classes will compete to learn their facts faster than other 3rd grade classes and students will be able to master the facts without any pause before answering. Students will earn colored "belts" on their personalized dog tags to try to be a **BLACK BELT in Multiplication!**

